

; Pupil premium strategy statement (primary) - Detailed planned expenditure available upon request.

1. Summary information					
<b>School</b>	Drake Primary School				
<b>Academic Year</b>	17/18	<b>Total PP budget</b>	£29,100	<b>Date of most recent PP Review</b>	Jan 18
<b>Total number of pupils</b>	319	<b>Number of pupils eligible for PP</b>	32	<b>Date for next internal review of this strategy</b>	July 18

2. Current attainment – using school progress measures.		
	<i>Pupils eligible for PP (31)</i>	<i>Pupils not eligible for PP (national average)</i>
% KS1 pupils achieving reading, writing and maths at the end of year 2 children)	75%	72%
% All pupils making expected progress in reading	94% (29)	95%
% All pupils making expected progress in writing	87% (27)	92%
% All pupils making expected progress in maths	94% (29)	97%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Lack of self-esteem, confidence
<b>B.</b>	Poor learning skills (organisation, attitude, commitment, resilience, behaviour)
<b>C.</b>	Gaps in prior learning
<b>D.</b>	SEN
<b>External barriers</b>	
<b>D.</b>	Consistent attendance and punctuality

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Improve children's self-esteem and confidence	An approach and attitude to learning improves and impacts on progress across the curriculum.
<b>B.</b>	Improve learning skills for all children	Children will be ready to learn and focused in class.
<b>C.</b>	To know the gaps in children's learning and ensure they are being addressed	Children making at least good progress
<b>D.</b>	Ensure that the provision for SEN meets their needs.	Children with SEN will be making at least good progress from their starting points



## 5. Planned expenditure

Academic year

Contribution of the cost of free school meals taken from the PP budget is £5,500

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<ul style="list-style-type: none"> <li>Improve learning skills for all children</li> <li>To know the gaps in children's learning and ensure they are being addressed</li> </ul>	Action Research by all teachers	Following attendance at courses teachers will be completing their own action research to implement approaches to improve learning outcomes for all.	<ul style="list-style-type: none"> <li>Staff training and development.</li> <li>Feedback in staff meetings</li> <li>Children's data</li> </ul>	SLT	Jan/April/July 2018
	Feedback and next steps used as in feedback policy	Staff to ensure high quality feedback and next steps are used to improve children's work. Time given for children to respond.	<ul style="list-style-type: none"> <li>Monitor children's work.</li> <li>Progress meetings.</li> <li>Children's voice</li> </ul>	SLT	Jan/April/July 2018
	Refining the assessment system	Teachers are more accountable and knowledgeable about the progress that children are making.	<ul style="list-style-type: none"> <li>Refining of current systems to make them more robust</li> <li>Progress meetings</li> <li>Analysis of data</li> <li>Teachers are accountable</li> </ul>	SLT	Jan/April/July 2018
	Pre – teaching of skills	Pre-teaching to boost confidence and allow children to access the learning	<ul style="list-style-type: none"> <li>Intervention records</li> <li>Observation of sessions</li> <li>Progress meetings</li> </ul>	SLT	Jan/April/July 2018
<b>Total budgeted cost</b>					£11,600

### ii. Targeted support – is covered by SEN funding that the school receives.

### iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved children's self-esteem and confidence	Forest Schools	We have invested some of our PP funding into resourcing and running forest school nurture sessions and also to help all pupils.	<ul style="list-style-type: none"> <li>Children selected using Boxall profiling which is then reviewed termly.</li> </ul>	SLT	Jan/April/July 2018

	Subsidised Music lessons	To build children's self-esteem and confidence.	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Feedback from Music teacher</li> </ul>	SLT	July 2018
	Residential visit	To give children life experiences which will build resilience and confidence	<ul style="list-style-type: none"> <li>• Children's voice</li> <li>• Observation</li> </ul>	SLT	April 2018
	Nurture Group/Thrive	This is a known approach which makes a difference to children's well-being	<ul style="list-style-type: none"> <li>• Thrive training for a member of staff.</li> <li>• Identified children who access this will be monitored</li> <li>• Observation</li> <li>• Child's voice</li> </ul>	SLT	Jan/April/July 2018
<b>Total budgeted cost</b>					£12,000

## 6. Review of expenditure

<b>Previous Academic Year</b>				
<b>i. Quality of teaching for all</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

## 7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.  
Our full strategy document can be found online at: [www.aschool.sch.uk](http://www.aschool.sch.uk)