

Inquisitive-I wonder why? Why didn't...? But what if...? I need to find out if... I want to know what... I can't decide unless I know if... I don't agree because... I'm not sure that's true because... I think I should look at this in a different way... I'd like to know even if...

Persistent-I'm not sure about that so we could... I should keep going until... I haven't seen it like this before so I might have to... I'm going to try it even if... I'll make a decision based on... If I try this in different ways, I'll be able to...

Disciplined-How did I do? If I had..., then I could have... I'm going to look at that to make sure... I'll try different ways to... I need to practise it... I want to improve it... I think it could be better... Is this the best I can achieve yet? I've spotted... so I will...

Imaginative-What if I...? Would it work better if I...? I'll try it out and see if... I think I could improve it by... That reminds me of... When I did that, it... I could use the... from when I... I can see that... That links to that because... I know that because of...

Collaborative-I can share my idea... It's helpful if I share my ideas... I can share the results of my work... I'd like to help you... Can I contribute? I can support you.. I think that... Can you tell me what I could do? I think you could... What do you think? What if we...? Can you help me with...? We could... If we..., we might... We could ask... .. might know more because... We should look at... because... We should ask... This will help because...

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I-My body. My health. My family. Where I live. My parents. My siblings. My grandparents. My wider family. My home. My town. My upbringing. My roots. My family tree. How I think. How I act. How I behave. What I should do. My pets. Changes we see. Changes we make. Age and change because of age.

J-Children in other places. Other children's lives. Children who are rich or poor. Places near me. Places in Britain. Places that are similar, places that are different. Landscapes. Cities. Climate and weather. People who are similar, people who are different. Languages people speak. Cultures. The environment. Nature. Biomes. Planet Earth. Animals and plants. People's jobs and roles. Time passes. The year and the seasons. Growth, life cycles, birth and death.

Autumn Term

Spring Term

Summer Term



Mine

[Bedrooms around the world](#)
[Kahimba life](#)



Nimbus

[Animal friends](#)
[Lego challenge](#)



Compass

[Hot and cold places](#)
[The Lyfta Globe](#)

English

Model Text-The Enormous Turnip
Plot-Cumulative
NF - Instructions. How to grow vegetables

Model Text - Whatever Next
Plot - Journey
NF - Recounts of journeys and Poetry

Model Text -The Story of Pirate Tom
Plot - Finding
NF - How to keep a pirate happy. Instructions to find treasure.

Model Text - Lighthouse Keepers
Lunch
Plot-Losing
NF - Fact files. Menus.

Model Text- Handa's Surprise
Plot-Losing
NF - Persuasive writing. Eat lovely vegetables.

Model Text - Kassim and the Greedy Dragon
Plot - Warning / Model text - Meerkat Mail
Plot -
NF - Non-fiction reports, postcards

Key Texts

Dogger-Shirley Hughes, I Love You, Blue Kangaroo-Emma Chichester Clark, The Lost Property Office-Emily Rand. Astro Girl - Ken Wilson-Max. Look Up - Nathan Byron. Forever Star - Gareth Peter. My Name is not Refugee - Kate Milner.

If Winter Comes, Tell It I'm Not Here-Simona Ciraolo, Storm-Sam Usher, Lila and the Secret of Rain-David Conway and Jude Daly, Come on Rain - Karen Hesse, Rain School - James Rumford, The Snowy Day - Ezra Jack Keats, Thunder Cake - Patricia Polacco.

Eco Girl-Ken Wilson-Max, It Starts With a Seed-Laura Knowles and Jennie Webber. A Child's Garden - a Story of Hope - Michael Foreman. Summy and the Birds - Wendy Meddour, And Tango makes Three - Justin Richardson.

Trips	Ancient House		Southwold		Banham Zoo	
Maths	Following the Maths National Curriculum, with a focus on number, problem solving and providing children with opportunities to master their learning.					
Science	Plants (basic structure)	Everyday materials (describing properties)	Seasonal changes Materials	Animals including humans (basic knowledge of parts of human body and comparing animals)	Plants	Animals including humans (basic knowledge of parts of human body and comparing animals)
Longitudinal Study	BioBlitz - creating a snapshot of the variety of life found in a specific location. Tracking changes in plants, animals and fungi over the 4 seasons. Data presentation in tally marks and a collective pictogram. KS1 Working Scientifically : Gathering and recording data to help in answering questions. Using their observations and ideas to suggest answers to questions. Year 1 area - Forest School					
History Geography	Geography-What is it like here?	History-How have toys changed?	Geography-What is the weather like in the UK?	History-How am I making history?	Geography-Would you prefer to live in a cold or hot place?	History-How have explorers changed the world?
Computing	Computer Systems and Networks: Technology around us Online Safety via Project Evolve	Creating Media: Digital writing Online Safety via Project Evolve	Data and information: Grouping data Online Safety via Project Evolve	Programming A: Moving a robot Knowledge: Sequence Online Safety via Project Evolve	Programming B: Introduction to animation Key knowledge: Sequence Online Safety via Project Evolve	Creating Media: Digital painting Online Safety via Project Evolve`
Physical Education	Fundamentals	Gymnastics	Ball Skills	Dance	Sports Day Athletics	Net and Wall Games
Art / Design and Technology	Cooking and nutrition – soup	Spirals-Drawing and sketchbooks	Windmills	Flora & Fauna Explore how artists make art inspired by flora and fauna. Make collages of MiniBeasts and display them as a shared artwork.	Wheels and axles	Making Birds Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.
Music	Menu Song	Colonel Hathi's March Magical Musical Aquarium	Football Musical Conversations	'Dawn' from Sea Interludes - Benjamin Britten Learn and perform a simple singing game, adding actions to show the beat	Nautilus - Anna Meredith Perform actions to music, and create artwork in response to music Cat and Mouse Create rhythm patterns and 'fix' them as compositions using simple notation	Come and dance with me Create musical phrases from new word rhythms; perform with voices and instruments
R.E	What do my senses tell me about the world of religion and belief?	How does a celebration bring a community together?	What do Jewish people remember on Shabbat?	What does the cross mean to Christians?	How did the universe come to be?	
PSHE/RSE	Being Me In My World Y1 PSHE - Lyfta supporting content	Celebrating Difference Y1 PSHE - Lyfta supporting content	Dreams and Goals Y1 PSHE - Lyfta supporting content	Healthy Me Y1 PSHE - Lyfta supporting content	Relationships Y1 PSHE - Lyfta supporting content	Changing Me Y1 PSHE - Lyfta supporting content